

## **A CV of emeritus Prof.Dr. Abbas Deygan Darweesh Al-Duleimi**



### **TOT**

**RDE "Research Development Framework": Vitae UK 2015 (The first translation of this indispensable academic research guide book into Arabic in collaboration with Dr. Ali Sherbaz of The University of Northampton, UK). 2015**

## **General**

- ✚ Full Name: Abbas Deygan Darweesh Al-Duleimi
- ✚ Current Work: Head of the Department of English / Hilla University College, Babylon , Iraq.
- ✚ Years of Employment:
  - 14 years/ Ministry of Education- Iraq.
  - 20 years/ Ministry of Higher Education and Scientific Research- Iraq.
  - 4 years/ Al Hussein Bin Talal University – Ma'an /Jordan
- ✚ Mobile: 00 964 780 117 05 46
- ✚ Email: abbasdeygan@gmail.com
- ✚ Email : [abbas\\_degan@hilla-unc.edu.iq](mailto:abbas_degan@hilla-unc.edu.iq)

## **Education**

- ✚ BA in English Language and Literature: Baghdad University: College of Arts/ 1976
- ✚ Summer Course in English Language: Bangalore University. India/ 1980
- ✚ **MA in Applied Linguistics: Basrah University: College of Arts/ 1990**
- ✚ **Thesis title: “The Problems of translating Arabic Cultural idioms into English with Reference to the translation of Mahfouz Novel Zuqaq AlMidaq.”**
- ✚ **PhD in Linguistics and Translation. Al- Mustansiriya University/ 1996 Dissertation title: “A Discourse Analysis of The Short Suras of the Holy Quran with Reference to Arabic English Translation.”**
- ✚ Training Course, USA, Colorado University/ 2009(TESOL)
- ✚ Visiting Professor, Northampton, UK, 2014-2015
- ✚ Attending MA trimester course of "Contemporary English Literature" The University of Northampton UK, 2014-2015

✚ Postdoctorate , University of Northampton ,UK ,2014-2016.

### **Titles**

✚ Asst.Prof 1995

✚ Full Prof 2009

### **Expertise**

✚ Part time Translator NEDCO 1979.

✚ Teacher of English: Ministry of Education, Iraq: 1977-1990.

✚ University Teaching Staff member 1991 onward.

✚ A course in computer operation and text analysis.

✚ Head of Dept of English 1994-1997: Al- Qadisiya University/ Iraq.

✚ Head of Dept of English 2000-2001: Al-Hussein Bin Talal University/  
Jordan. Head of Dept of English 2004-2007: University of Babylon.

✚ Assist. Dean/ College of Education, Babylon University 2007-2013

### **Teaching Expertise**

✚ Teaching different courses for undergraduate Students inside and  
outside Iraq.

✚ Teaching different linguistic MA and PhD courses in Iraq.

✚ I supervised many MA theses inside Iraq and one thesis outside Iraq.

✚ Accredited reference for a variety of referred university journals.

✚ I have been an external examiner for many MA theses and PhD  
dissertations.

### **Linguistic Skills**

□ English

✚ Russian

## **Published Papers**

### **✠ Journal of Al- Qadisiya University**

- Meaning and Translating (1995)
- A critique of six Translations of Al- Kafirun Sura (1996)
- The use of Metaphor in everyday English with reference to English – Arabic Translation (1998)
- A contrastive Study of Word- Formation in English and Arabic (1998)

### **✠ Journal of Babylon University**

- Verbs of Certainty in Arabic (2002)
- Language Death (2004)
- Speech Act of Criticizing in Arabic and English (2005)
- Discourse Analysis of Greeting in Arabic and English (2006)
- Hedging in Academic Writings (2006)
- Circumlocution in Arabic and English Religions Texts (2007)
- The Semantic Clause Relations in Literary Discourse (2007)
- A Stylistic Analysis of Hemingway`s Short Stories (2008)
- A Macrostructural Analysis of King Hussein`s Speech Addressed to the Center of Human Rights (2009)
- The Impact of Internet On Natural Language (2010)

### **✠ Journal of the College of Education- Human Sciences**

- A Discourse Analysis of Puns in Some Literary Texts (2011)
- Conversational Implicatures in Shakespeare's Hamlet (2011)
- Texting (2011)
- A Contrastive Study of Taboo in English and Arabic (2012)
- Dioglossia (2012)

- Sociolinguistics of Mass Media (2012)
- Strategies of Ideological Manipulations in Obama's Address on Chemical Weapons (2013)

### **Journal of Kufa University**

Lexical Bundles in Political Discourse (2013)

### **Texas Journal of Medical Science**

“Pragma-Rhetorical Study of Prince Harry's Secession Speech”

<https://zienjournals.com/index.php/tjm/article/view/4369>

### **Social Science Journal**

Stylistic Analysis of Hemingway's Short Story "Cat in the Rain"

<https://resmilitaris.net/menu-script/index.php/resmilitaris/article/download/1519/1300/2090>

### **Acmeintellects India 2014**

The Teaching of Listening Comprehension at the University Level

The Teaching of (101) Reading Skills

The Problems of Learning the Subject Roles by University Students

Lingua Europe 2014

Some Functions of Ellipsis in Religious Texts with reference to Imam Ali Nahju Al Balagha.

A Pragma-Rhetorical Analysis of Imam Ali's Letter to Malik Al Ashter.

A Pragmatic Study of Strategic Maneuvering in Selected Political Interviews /OJML /2015 USA

Humour as EFL Teaching Strategy: Perception and Use: A Case Study  
Journal of Education and Practice.2016

Investigating The Speech Act of Correction in Iraqi EFL Context.  
Journal of Education and Practice. 2016.

Iraqi EFL Problems in Using Conjunctions as Cohesive Devices. Journal of Education and Practice. 2016

Investigating Feminist Tendency in Margaret Atwood's "The Handmaid's Tale" in terms of Sara Mill's Model. A Feminist Model. British Journal of Language presidential

Representation of the Syrian Crisis in the American Political Speeches: A Critical Discourse Analysis. International Journal of Language and Linguistics. 2016

Ideology in News Reports: Al-Jazeera Reporters as Representative. British Journal of Language and Linguistics.UK. 2016

A Critical Discourse Analysis of Markandaya's Nectar In a Sieve: A feminine Social Approach.Linguistics and Education 2016

A CDA of Donald Trump's Sexist Ideology. Journal of Social Science Studies..2016

The pragmatic strategies of Concealment in Bush's speech of Announcing War against Iraq. International Journal of English Linguistics. 2018

Investigating narrative Structures in Ernest Hemingway's Cat in the rain in term of Labov's Natural Narrative Model. International journal of Language and literature.2018

Investigating Iraqi EFL learner's performance in utilizing the speech Acts of Advice and Suggestion. International Journal of English Linguistics. 2017

Code Switching in Iraqi EFL Context. International Journal of Advanced Research.2017

Xenophobia in Iraqi EFL Learning Context. IJELT 2017

Exploring Race Relations in Zuwenia Packer's "Brownies" : A Racial Critical Discourse Study. ( In press)

Persuasive strategies in Hillary Clinton's presidential campaign speeches. Education and Linguistics (2020)

Ideology in unequal treaties: A social Actor Representation study. Journal of Kufa University .

### **Scientific Conferences**

- ✚ Al-Qadisiya University, Iraq 1995 and 1997.
- ✚ Babylon University, Iraq 1994 and 1997.
- ✚ Jordan University, Jordan, 1999.
- ✚ University of Applied Sciences, Jordan 2001.
- ✚ Al-Hussein Bin Talal University, Jordan 2002.
- ✚ College of Education/ Babylon University, Iraq 1998, 2008, 2010, 2011, 2012 and 2013.
- ✚ Teaching Expertise
- ✚ Undergraduate Modules:
  - ✚ Arabic –English & English –Arabic translation
  - ✚ Descriptive English syntax
  - ✚ Essay writing
  - ✚ General linguistics
  - ✚ Conversation
  - ✚ Contrastive linguistics
  - ✚ Error Analysis
  - ✚ Testing
- ✚ Curriculum design Postgraduate Programs MA:

General linguistics , Sociolinguistics and Semantics

PhD:

Semantics & Sociolinguistics Workshops

The Graduate School

Avenue Campus

The University of Northampton  
St. George's Avenue  
Northampton  
NN2 6JD, UK

May 21<sup>st</sup> 2015

Workshop attendance

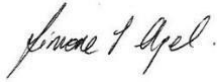
This letter confirms that Professor Abbas Al Duleimi attended the following workshops during his time at the University of Northampton.

<b>30/10/14</b>	<b>Finding Resources on the Web</b>
<b>13/11/14</b>	<b>Getting started development day: <i>Risk assessing your research; Handling Long Documents in Word; Systematic Literature Search</i></b>
<b>18/11/14</b>	<b>Preparing for the Viva</b>
<b>4/2/15</b>	<b>Marketing yourself</b>
<b>5/2/15</b>	<b>Qualitative methods: Grounded theory</b>
<b>10/2/15</b>	<b>Presentation skills development day</b>
<b>13/2/15</b>	<b>Research supervision masterclass</b>
<b>19/2/15</b>	<b>What can Bibliometrics do for you?</b>
<b>2/3/15</b>	<b>Q methodology</b>
<b>3/3/15</b>	<b>Personal effectiveness: managing professional relationships &amp; experiencing the doctorate</b>
<b>4/3/15</b>	<b>Quantitative data analysis 1: Basic data analysis and variability</b>
<b>12/3/15</b>	<b>Open access: The implications for your research</b>
<b>1/4/15</b>	<b>Quantitative data analysis 2: Analysing secondary data</b>
<b>16/4/15</b>	<b>Poster design and presenting</b>
<b>22/4/15</b>	<b>Finishing day: Editing &amp; finishing your thesis &amp; preparing for the</b>
<b>27/4/15</b>	<b>SPSS Intermediate ANOVAs</b>
<b>29/4/15</b>	<b>Publishing development day: Academic writing for journals; Blog for Researchers; Getting Published</b>



7/5/15	Successful Research Proposals and Ethics
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Yours sincerely



Simone Apel *PgDip, MA.*

Training Coordinator: Research Programmes

The Graduate School, University of Northampton

† Fields of interest:

**Translation, EFL, TESOL, Pragmatics & Critical Discourse Analysis**

**Letter confirming Professor Dr Abbas Deygan Darweesh Al Duleimi's Postdoctoral Research Activities at the School of the Arts, University of Northampton**

**I have great pleasure in confirming that in his visit to the University of Northampton, between 1<sup>st</sup> September 2014 and 31<sup>st</sup> August 2015, Professor Dr. Abbas Deygan Darweesh Al Duleimi has performed the duties and carried out the research activities that the University considers appropriate for a researcher at the postdoctoral level. Professor Abbas has written research articles, presented a research paper as part of the annual English Research Seminar series, attended English MA (Contemporary English) modules, and participated fully in the research culture in the School of Arts. These successful completion of these activities means he has fulfilled the expectations of the postdoctorate.**

**The following pages of this letter will outline in detail the research activities that Professor Abbas has contributed to and participated in as well as providing a syllabus outline of the English MA modules that he has observed.**

**We are pleased to report that Professor Abbas enjoyed an important and fruitful visit.**

**Yours sincerely**

**Janet Wilson**

**Professor of English Literature & Postcolonial Studies**

**Director of Research, The School of the Arts**

**The University of Northampton**

**This is to certify that Professor Abbas Al Duleimi has participated in the following research seminars, workshops and events at the University of Northampton, September 2015 – June 2015**

- Translating and editing the Vitae "**Researcher Development Framework**" in collaboration with Dr. Ali Al-Sherbaz of the School of Science and Technology, University of Northampton, UK.
- Publishing six papers in the following highly referred journals:
  - 1. A PRAGMATIC STUDY OF POLOITICAL MANUEVRING IN POLITICAL DISCOURSE .OJML,USA .2015**
  - 2. SOME FUNCTIONS OF ELLPSIS IN RELIGIOUS DISCOURSE . LINGUA, 2014**
  - 3. A PRAGMA-RHETORICAL ANALYSIS OF IMAM'S ALI LETER TO MALIK AL- ASHTER . LINGUA, 2014**
  - 4. THE EFFECTS OF TEACHING ENGLISH ( 101) ON IMPROVING STUDENTS' READING COMPREHENSION SKILLS AT AL HUSSEIN BIN TALAL UNIVERSITY(JORDAN) . INTERNATIONAL JOURNAL OF RESEARCH IN MANAGEMENT, SOCIAL SCIENCES & TECHNOLOGY – ACME INTELLECTS. 2014**
  - 5. THE IMPORTANCE OF TEACHING LISTENING COMPREHENSION AT UNIVERSITY LEVEL . ACME INTELLECTS . 2014**
  - 6. THE PERFORMANCE OF IRAQI EFL UNIVERSITY STUDENTS IN USING THE SEMANTIC ROLES OF THE SUBJECT : AN ERROR ANALYSIS . ACME INTELLECTS . 2014**
- I have become a member of ACME board of intellectuals
- I attended the following workshops organized by the Graduate School , University of Northampton 2015-2014

22 JUN 2015

**Workshop attendance at The Graduate School, Avenue Campus**

This letter confirms that Professor Abbas Al Duleimi attended the following workshops during his time at the University of Northampton.

30/10/14	Finding Resources on the Web
13/11/14	Getting started development day: Risk assessing your research; Handling Long Documents in Word; Systematic Literature Searching
18/11/14	Preparing for the Viva
15/1/15	Communicating your research: Preparing for the mock viva and transfer seminar
4/2/15	Marketing yourself
5/2/15	Qualitative methods: Grounded theory
10/2/15	Presentation skills development day
13/2/15	Research supervision masterclass
19/2/15	What can Bibliometrics do for you?
2/3/15	Q methodology
3/3/15	Personal effectiveness: managing professional relationships & experiencing the doctorate
4/3/15	Quantitative data analysis 1: Basic data analysis and variability
12/3/15	Open access: The implications for your research
1/4/15	Quantitative data analysis 2: Analysing secondary data
14/4/15	Qualitative Data Analysis Using NVivo: Level 2 Intermediate
16/4/15	Poster design and presenting
22/4/15	Finishing day: Editing & finishing your thesis & preparing for the Viva
27/4/15	SPSS Intermediate ANOVAs
29/4/15	Publishing development day: Academic writing for journals; Blogging for Researchers; Getting Published
7/5/15	Successful Research Proposals and Ethics

I attended the following seminars and various events organized by the English Division, The School of The Arts, University of Northampton:

- 8<sup>th</sup> October, 2014 : **VIEWING THE VOICELESS GHOSTS**
- 15<sup>TH</sup> October, 2014 : **POSTHUMANIST ECOLOGY IN ENGLISH ROMANTIC POETRY**
- 21<sup>st</sup> October, 2014 : **THE SIGNIFICANCE OF THE SCREAM : OTHERNESS IN POSTCOLONIAL GOTHIC FICTION**

- 5<sup>th</sup> November, 2014 : **THE PHENOMENOLOGY OF MESINER TECHNIQUE**
- 12<sup>th</sup> November, 2014: **THE RE-EXAMINED LIFE : RESEARCHING THE MODERN LIVES OF CHRISTOPHER ISHERWOOD**
- 19<sup>th</sup> November 2014: **DIGITAL DICKENS AWAY DAY AT THE UNIVERSITY OF BUCKINGHAM, UK**
- 26<sup>th</sup> November , 2014 **SHOOTING IN THE DARK**
- 23<sup>rd</sup> January , 2015: **MIDLAND INTERDISCIPLINARY VICTORIAN STUDIES SYMPOSIUM ON WILLIAM MORRIS AND EDUCATION**
- 29<sup>th</sup> January , 2015 : **AGAINST THE VALUE OF ARTS**
- 4<sup>th</sup> February , 2015 : **EVER FALLEN IN LOVE**
- 11<sup>th</sup> February , 2015 : **SOURCES OF RESEARCH FUNDING**
- 18<sup>th</sup> February , 2015 : **WILIAM WORDSWORTH**
- 4<sup>th</sup> March , 2015 : **MASCULINE SENTIMENTALITY**
- 11<sup>th</sup> March, 2015 : **Professor Abbas Deygan Darweesh presentation " THE IMPORTANCE OF TEACHING COMPREHENSION AT THE UNIVERSITY LEVEL"**
- 25<sup>th</sup> March , 2015: **SOTA RESEARCH SKILLS**
- 1<sup>st</sup> April , 2015 : **DEREK JARMAN'S MEDIAVELISM**
- 8<sup>th</sup> April , 2015: **PERSONAS IN PRODUCTION**
- 13<sup>th</sup> May, 2015: **RESEARCH IN THE UNIVERSITY OF NORTHAMPTON**
- 15<sup>th</sup> May , 2015 : **DECOLONIZING TRAUMA STUDIES (SYMPOSIUM)** which consisted of the following events:

**9.50 – 10.00: Welcome - Sonya Andermahr & Larissa Allwork**

**10.00 – 11.00: Keynote Lecture – Stef Craps** (Ghent University, Belgium), 'The Holocaust and Comparative Genocide in the Poetry of Sherman Alexie.'

**11.00 – 12.30: Panel One - Decolonizing Trauma in Women's Writing.**

**Sonya Andermahr** (The University of Northampton, UK),  
'Decolonizing narratives of 1940s Britain in Levy's *Small Island*.'



22 JUN 2015

**Beatriz Pérez-Zapata** (The University of Zaragoza, Spain), 'Of events and insidiousness: an analysis of trauma theory in the work of Zadie Smith.'

**Sihem Arfaoui** (LDC-ISSHJ, Jendouba University, Tunisia), 'Fatima Mernissi and Diana Abu-Jaber: a view of trauma from the margins.'

**12.30 – 12.50: Sayed Hasan and Karl Ohiri** – 'Exhibition talk: *My Granddad's Car*.'

**12.50 – 1.30: Lunch**

**1.30 – 3.00: Panel Two - Trauma, Colonialism and Collective Identities.** Chair: Ebtisam Ali Sadiq (King Saud University, Saudi Arabia).

**Ayala Maurer-Prager** (University College London, UK), 'Impossible Nationalities in Yolande Mukagasana's *La mort ne veut pas de moi*.'

**Willow Berridge** (The University of Northampton, UK), 'Hasan al-Turabi and the post-colonial politics of moral injury in Sudan, 1956-present.'

**Larissa Allwork** (The University of Northampton, UK), 'Identity Frictions: Being Attentive to the Soviet Colonial/Postcolonial in Tomas Venclova's Literary and Political Essays.'

**3.00 – 3.15: Tea and Coffee**

**3.15 – 4.15: Panel Three - The Case of the 'Stolen Generations'.** Chair: Janet Wilson.

**Maram Samman** (King Saud University, Saudi Arabia), 'The Aboriginal Stolen Generations: A Study of (Dis)integration of Identity in Selected Canadian and Australian Plays.'

**Justine Seran** (The University of Edinburgh, UK), '"I cannot retract what has been written, it's no longer mine": Stolen Generations Trauma and Collective Memoirs.'

**4.15 – 5.15: Decolonizing Trauma Theory Roundtable.**  
Chairs: Sonya Andermahr and Larissa Allwork.

**Speakers: Stef Craps** (Ghent University, Belgium), **Bryan Cheyette** (The University of Reading, UK) and **Alan Gibbs** (University College Cork, Ireland).

**5.15 - 5.30: Concluding Remarks** – Sonya Andermahr and Janet Wilson (University of Northampton, UK).

- 20<sup>th</sup> May, 2015 : **SHAKESPEARE AND THE TRAUMA OF REFUSAL**
- 27<sup>th</sup> May, 2015 : **PUNK IN THE POLITICS OF NORTHERN IRELAND**
- 3<sup>rd</sup> June, 2015 : **POETRY AND REVOLUTION**
- 17<sup>th</sup> June 2015 : **OPPS FOR APPS SYMPOSIUM**

I attended **SUBJECT FUTURE'S WEEK** organized by the School of The Arts. It is a unique school-wide initiative promoting employability and career awareness in Arts – related industries. The English Division's contribution consisted of the following events:

**Monday 26<sup>th</sup> January, 2015:**

**10-11: MARKETING YOURSELF EFFECTIVELY**  
**11-12 : MASTERING THE SUBJECT**  
**12-13: EDITING**  
**13-14 : EDITING PENGUIN CLASSICS**  
**14- 15 : CREATIVE DIRECTION**  
**15-16 : BROADCASTING**  
**16-17: ACADEMIC PUBLISHING**  
**17-18: MAKING RED KITE**

**Tuesday 27<sup>th</sup> January, 2015**

**10-11 : ROUTES INTO TEACHING**  
**11-12 : EDITING AND PUBLISHING POETRY**  
**12-13 : A DAY IN THE LIFE OF A CURATOR**  
**13-14: LITERATURE OFFICER**  
**14-15: ERASMUS STUDY ABROAD EXCHANGE**  
**15-16; GETTING STARTED IN PERFORMANCE POETRY**  
**16-17: MAKING YOURSELF HEARD**  
**17-18: MAKING AND PRESENTING SCIENCE DOCUMENTARIES**

**Wednesday 28<sup>th</sup> January, 2015****9-10: PREPARING FOR INTERVIEWS****10-12: ENGLISH AND CREATIVE WRITING GRADUATES  
FROM NU****13-14: WRITING FOR CHILDREN****16-17: MAKING THE TRANSITION FROM AN ARTS  
DEGREE TO A CAREER IN SOCIAL CARE****Thursday 29<sup>th</sup> January, 2015****11-12: BOB CHILCOTT IN CONVERSATION****14-15: MY LIFE IN THE MOVIES****15-16: WRITING FOR FILM****16-17: ACTING AND DRAMA****Friday 30<sup>th</sup> January****10-11: THE STORY OF TINDAL STREET****11-12: GHOST WRITING, JOURNALISM AND SOCIETY OF  
EDITORS****12-13: MY BIGGEST LIE****13-14: COPING WITH THE CITY****14-15: FROM IDAHO TO NORTHAMPTON****15-16: WORKING FOR THE TOP LITERARY AGENT AND  
SCRIPT WRITER****16-17: THE ABSENT THERAPIST****Friday 30<sup>th</sup> January****10-11: THE STORY OF TINDAL STREET****11-12: GHOST WRITING, JOURNALISM AND SOCIETY OF  
EDITORS****12-13: MY BIGGEST LIE****13-14: COPING WITH THE CITY****14-15: FROM IDAHO TO NORTHAMPTON****15-16: WORKING FOR THE TOP LITERARY AGENT AND  
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