

Academic Program Description

University Name: University of Hillah

College/Institute: College of Physical Education

Scientific Department: English Language Department

Academic or Professional Program Name Colleges of Education Program

Final Degree Name Bachelor of Education, English Language

Study System: Annual

Description Preparation Date 13 /3/2025

File Filling Date: 13/3/2025

Signature:

Name of Department Head Ahmed Mahmoud Shanta:

Date: 15/03/2025

Signature:

Name of Scientific Assistant: Mohammed Ali Abis

Date:

Signature

15 / 3 / 2025

File checked by Sajjad Asaad Amer

Quality Assurance and University Performance Division

Name of Director of Quality Assurance and University Performance Division \ Sajjad Asaad Amer

Date:

15/03/2025

Signature:



Dean's approval

1- Program vision

To be a pioneer in the College of Education in preparing distinguished teachers who possess the competence and innovation to provide modern education and develop learning environments, enhanced with leadership skills and critical thinking to achieve a qualitative shift in education.

2-Program message

Striving to provide advanced educational programs in education that contribute to the preparation of competent teachers who possess scientific knowledge and advanced educational skills, while committing to promoting innovation, building effective educational environments, and positive interaction with the community.

3-program objectives

- Providing pioneering educational programs in the field of education that enhance teaching and pedagogical skills
- Preparing teachers who possess the ability to guide students toward critical and creative thinking.
- Supporting scientific research in the field of education and developing modern teaching methods.
- Providing field training opportunities for students in cooperation with schools and educational institutions.
- Enhancing community participation by offering educational initiatives that contribute to the development of education.



4-Programmatic accreditation

Accreditation of the educational colleges' program prepared by the Scientific Supervision and Evaluation Authority of the Iraqi Ministry of Higher Education and Scientific Research

5-Other external influences

Field visits to schools and providing in-kind gifts – Field visits to corresponding colleges

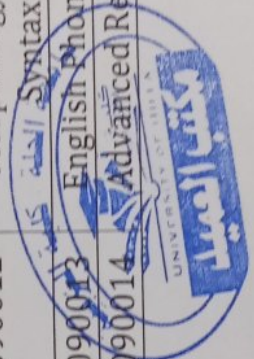
6-Program Structure

*notes	percentage	Study unit	Number of courses	Program Structure
Basic course		163	40	Institutional Requirements
				College Requirements
				Department Requirements
		Phase 4 - Implementation in schools		Summer training
			Graduation research	Other

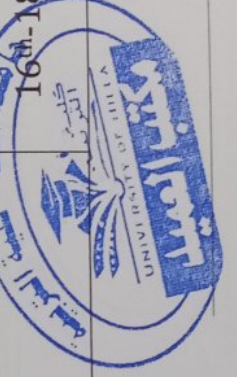
Notes may include whether the course is basic or optional



عدد الساعات		Number of Teaching Hours		الوحدات Units	الترميز Symbol	اسم المقرر باللغة الإنكليزية	اسم المقرر باللغة العربية	تسلسل المقررات بالمرحلة	تسلسل المقررات بالنسبة للقسم
نظري Theory	تطبيقي Tutor ial	عملي Practical							
First stage/English language department									
3	.	.	.	٥	HCEE009009 1	English Grammar	النحو	١	١
3	.	.	.	٥	HCEE009009 2	Phonetics	الصوتيات	2	2
2	.	.	.	٥	HCEE009009 3	Listening and Speaking	الأصغاء والمحادثة	3	3
2	.	.	.	٥	HCEE009009 4	Reading	القرءة	4	4
2	.	.	.	٤	HCEE009009 5	Composition Writing	كتابة الإنشاء	5	5
3	.	.	.	٣	HCEE009009 6	An Introduction To English Litratrue	مقدمة في الأدب الإنكليزي	6	٦
1	.	.	.	٣	HCEE009009 7	Human Rights	حقوق الإنسان	7	7
2	.	.	.	٤	HCEE009009 8	Educational Psychology	علم النفس التربوي	8	8
2	.	.	.	٤	HCEE009009 9	Fundamentals of Education	أسس التربية	9	9
2	.	.	.	٣	HCEE0090010	Computer Science	الحاسوب	10	10
2	.	.	.	4	HCEE0090011	Arabic Language	اللغة العربية	11	11
Second stage/English Department									
3	.	.	.	5	HCEE0090012	Morphology and Syntax	الصرف والنحو	12	12
3	.	.	.	5	HCEE0090013	English Phonology	النظام الصوتي	13	13
2	.	.	.	3	HCEE0090014	Advanced Reading	القرءة المتقدمة	14	14



2	.	.	3	HCEE0090015	An Introduction to Academic Writing	مقدمة في الكتابة الأكاديمية	15	15
2	.	.	4	HCEE0090016	One Act Play and Elizabethan Drama	المسرحية	16	16
2	.	.	4	HCEE0090017	Short Story	القصة القصيرة	17	17
2	.	.	4	HCEE0090018	16th to 18th Century Poetry	الشعر في القرن السادس عشر و القرن الثامن عشر	18	18
2	.	.	3	HCEE0090019	Listening and Speaking -2	الإصغاء والمحادثه	19	19
3	.	.	4	HCEE0090020	An Introduction to ELT	مقدمة في طرق التدريس	20	20
2	.	.	4	HCEE0090021	Adults Education	تعليم الكبار	21	21
Third stage/English language department								
3	.	.	5	HCEE0090022	Contemporary Grammar of English	النحو المعاصر للغة الانكليزية	22	22
3	.	.	5	HCEE0090023	Introduction to Linguistics	مقدمة في علم اللغة	23	23
2	.	.	3	HCEE0090024	Writing Academic English	كتابة اللغة الإنكليزية الأكاديمية	24	24
2	.	.	3	HCEE0090025	Listening and Speaking -3	الاستماع والمحادثه	25	25
3	.	.	5	HCEE0090026	Victorian Novel 1830-1900	الرواية الفيكتورية (١٩٠٠-١٨٣٠)	26	26
3	.	.	5	HCEE0090027	Renaissance Drama 16th-18th Century	مسرح عصر النهضة (القرنين السادس عشر - الثامن عشر)	27	27



2	.	.	4	HCEE0090028	Romantic and Victorian Poetry 1780-1900	الشعر الرومانسي والفكتوري (١٧٨٠-١٩٠٠)	28	28	
3	.	.	4	HCEE0090029	Pedagogy and Curriculum Innovation	علم التربية وتجديد المناهج	29	29	
2	.	.	4	HCEE0090030	Guidance and Psychological Health	الارشاد والصحة النفسية	30	30	
Fourth stage/English Language Department									
3	.	.	5	HCEE0090031	Contemporary Grammar of English	النحو المعاصر للغة الإنكليزية	31	31	
3	.	.	5	HCEE0090032	Linguistics II	علم اللغة (اللسانيات) (٢)	32	32	
3	.	.	5	HCEE0090033	Modern Novel	الرواية الحديثة	33	33	
3	.	.	5	HCEE0090034	Modern Drama	المسرحية الحديثة	34	34	
2	.	.	4	HCEE0090035	Modern Poetry	الشعر الحديث	35	35	
2	.	.	3	HCEE0090036	Translation	الترجمة	36	36	
2	.	.	3	HCEE0090037	Advanced Listening and Speaking	الاستماع والمحادثة المتقدمة	37	37	
2	.	.	4	HCEE0090038	Test Design and Assessment	تصميم الاختبارات والتقويم	38	38	
3	.	.	4	HCEE0090039	Practicum and EFL Classroom Practices	التدريب العملي وممارسات تدريس الإنكليزية كلغة اجنبية	39	39	
-	.	.	3	HCEE0090040	Education Research	بحث التخرج	40	40	



Expected learning outcomes of the program	
Knowledge	
<p>1-Knowledge and understanding of the linguistic and -grammatical rules and pronunciation of words in the English language.</p> <p>2-Knowledge and understanding of common linguistic and literary expressions in the English language and analyzing its texts.</p> <p>3-Knowledge of the most famous ancient and contemporary writers, thinkers, and linguists in the English language heritage and an understanding of their most important literary and intellectual output.</p> <p>4-Knowledge and understanding of the most important -modern methods and teaching approaches, as well as the most important assessment and evaluation tools and linguistic tests used in the assessment and teaching of the English language</p>	1- Cognitive objectives
Skills	
<p>1-Students practice basic language skills, such as accurate sentence writing.</p> <p>2-Students are trained to develop their speaking and listening skills to enable them to handle specific communication situations.</p> <p>3--Students are introduced to reading skills and strategies, such as reading mechanics, reading techniques, and vocabulary skills</p> <p>4-Students are developed in writing research and reports, such as extracting facts from the text, and are encouraged to develop their ability to distinguish between viewpoints and established facts.</p>	2- Program specific skill objectives
Values	



8- Teaching and learning strategie

1-Theoretical lectures for all levels of study

2-Practical application of courses that require practical application

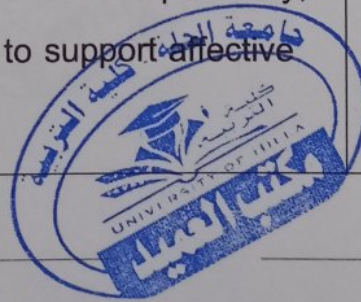
3-Use of modern presentation and teaching equipment .

4-Field visits to model schools or film and video screenings . to convey a realistic picture and gain insight into the culture of English-speaking countries. Which is more effective: talking to students or watching a video?

5-Establish a data bank that collects news, stories, and some achievements found in the environment, newspapers, magazines, and books, engaging students in this field as an activity. The university professor's role should be supervisory, and then this information should be used to support affective objectives.

Strategy

Teaching and learning methods



6-Always present lessons in a variety of styles and . methods, utilizing suspense. These methods include:

7-The storytelling method, which is considered the most . important means of supporting affective objectives, especially in literary subjects.

8-Encourage students to form discussion groups during . lectures to discuss topics that require thought, analysis, exchange, and acceptance of other opinions

9-Evaluation methods

1- Daily and written exams.

2- Specific grades for homework, report writing, and research.

3-Extracurricular activities and various types of exams.

4-Field observation through student visits during the implementation phase.

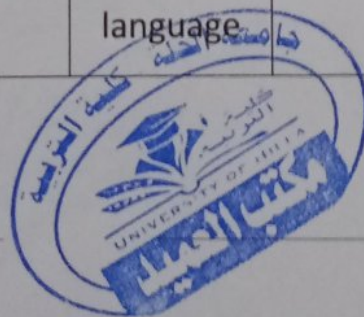
5-Student evaluation during the implementation period by school

6- administration, in addition to the evaluation of the subject teacher.

7-Discussion and evaluation of student graduation research.



10 Faculty members						
Faculty preparation		Special requirements/skills (if any)		Specialization		Academic rank
lecturer	staff			Private	General	
	yes			Sound	English language	Dr. Farah Abdel-Ilah Hijazi
	yes			Teaching methods	English language	Prof. Dr. Asim Abdel Aziz
	yes			language	English language	Prof. Dr. Muzamil Ahmed Abdullah
Yes				Literature	English language	Hussein Talib Abdul Shanan
	yes			Literature	English language	Barir Hadi Kazim
	yes			Literature	English language	Ahmed Mahmoud Shanta
	yes			Language	English language	Ahmed Riad Marzouq
	yes			networks	Computer Engineering	Mohammed Ali Abis
	yes			Literature	English language	Saif Thamer Kazim
	yes			Literature	English language	Qasim Jawad Abdul-Kadhim



	yes			Literature	English language	Mustafa Khalil Ibrahim
yes				Language	English language	Jaafar Hassan Ajam
				Language	English language	Bassim Muhammad Kazim
yes				Language	English language	Abbas Aaid Katea
				Literature	English language	Abdul Khaliq Hussein Manji
				Educational Psychology	Psychology	Sajjad Asaad Amer
				Language	English language	Sondos Mohammed Sadiq
				Educational Psychology	Psychology	Ali Jabbar Abdul Ali

Professional Development

The ability to work as a team, manage teams, and communicate positively with others. Conducting scientific seminars and workshops that serve the instructor first, by developing their skills, and second, by serving students and society in general, and by employing new teaching methods.

Professional development for faculty members

The ability to express yourself concisely and gather and present information in an appropriate manner. The ability to suggest appropriate solutions to any problems that arise during work. The ability to use information technology and employ it in the field of specialization



Acceptance Criteria

- 1-The student must meet the admission requirements set by the Ministry of Higher Education and Scientific Research.
- 2-The student must have a preparatory school completion certificate or its equivalent from another country.
- 3-The student must be willing to study in the department of their choice.
- 4-The student must pass the aptitude test, personality tests, and medical examination.

The most important sources of information about the program

- 1-Faculty staff and curriculum
- 2- Electronic system for managing educational content
- 3- College website
- 4-Books and general resources specific to the single-department College of Education
- 5-Libraries and periodicals covering all areas of knowledge in this specialization

Program development plan

Employing new teaching methods.

Employing new tools to serve the curriculum. -

Employing innovative methods to enhance students' abilities. -

Participating in the evaluation and development of the curriculum and - analyzing it into its various components.

Mastering the skills and techniques for quickly accessing knowledge and - information, such as computers, the internet, and others.



Program Skills Chart

Required learning outcomes of the program

values				Skills				Knowledge				Essential or optional	Course name	Course code	Year/Level
4ع	3ع	2ع	1ع	4ب	3ب	2ب	1ب	4ا	3ا	2ا	1ا				
	—					—					—		English Grammar	HCEE009009 1	2024-2024
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Phonetics	HCEE009009 2	First stage
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Listening and Speaking	HCEE009009 3	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Reading	HCEE009009 4	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Composition Writing	HCEE009009 5	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	An Introduction To English Littrature	HCEE009009 6	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Human Rights	HCEE009009 7	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational Psychnology	HCEE009009 8	



✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Optional	Fundamentals of Education	HCEE009009 9
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Optional	Computer Science	HCEE0090010
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Optional	Arabic Language	HCEE0090011
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Essential	Morphology and Syntax	HCEE0090012
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Essential	English Phonology	HCEE0090013
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Essential	Advanced Reading	HCEE0090014
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Essential	An Introduction to Academic Writing	HCEE0090015
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Essential	One Act Play and Elizabethan Drama	HCEE0090016
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Essential	Short Story	HCEE0090017
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Essential	16th to 18th Century Poetry	HCEE0090018
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Essential	Listening and Speaking -2	HCEE0090019
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Essential	An Introduction to ELT	HCEE0090020
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Essential	Adults Education	HCEE0090021

Second stage

