



**Description of Academic Program & Syllabus**  
**College of Education/Department of English / Hilla**  
**University**  
**2025-2026**

## Introduction

The English Department at Hilla University College was established in 2016.

The department strives for excellence by providing a distinguished educational environment that prepares qualified specialists in the fields of English language and literature through innovative academic and scientific programs that keep pace with global developments.

It is also committed to promoting scientific research and innovation to meet the needs of both the local and global community.

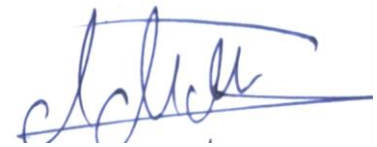
In 2024, Hilla University College was transformed into Hilla University in accordance with Ministerial Order No. 18788 in 26/8/2024, and thus the Department of Education/English Language was transformed into the College of Education/Department of English Language.

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## Descriptive Data of the Department of English / College of Education / University of Hillah

The Following is a Table of Organizational Identity Data

University of Hillah	University Name
College of Education	College / Faculty
Department of English	Academic Department
Bachelor of Education in English Language	Academic Program Name
Bachelor of Education	Awarded Degree
annual	Study System
Courses and Syllabi According to the Ministry	Accredited Program
Ministry of Higher Education and Scientific Research / University Presidency	Other External Influences
2025/9/27	Description Preparation Date
2025/9/ 27	File Completion Date



Assistant Lecture. Mohammed Ali Obais

Assistant Dean for Academic Affairs



Assistant Lecture. Farazdaq Haider Abboud

Quality Department Head



Professor Dr. Abbas Dikan Darwish

Dean

### 1- Program Vision

Leadership in preparing distinguished teachers and researchers in English language and literature, capable of critical thinking, innovation, and making effective contributions to the development of the educational process and the knowledge-based community.

### 2- Program Mission

To provide students with linguistic, literary, and educational knowledge and to develop their research and practical skills, preparing a generation capable of designing and implementing teaching strategies.

### 3- Program Objectives

#### 1- General Objectives:

- Enable graduates to achieve comprehensive linguistic knowledge, including phonological, morphological, syntactic, and semantic (lexical and conceptual) systems.
- Understand the principles of applied linguistics and how to employ them in solving educational and research problems.
- Comprehend the fundamental theories and concepts of first and second language acquisition (SLA) and compare them.
- Recognize the cognitive, psychological, and social factors affecting the learning and teaching of English.
- Analyze major literary genres (poetry, novel, drama) and understand their historical and cultural characteristics.

#### 2- Specific Objectives:

- Enable graduates to use English at a level not lower than C1 (Advanced) according to the Common European Framework of Reference for Languages (CEFR).
- Equip students to analyze sentences and texts using the fundamental terms and concepts of linguistics (syntax, morphology, phonetics, semantics).
- Demonstrate competence in managing classroom learning environments and handling behavioral and educational challenges effectively.
- Enable students to write and present a comprehensive research project in the field of language teaching or applied linguistics, adhering to methodological and ethical research standards.
- Demonstrate the ability to evaluate and critically assess educational theories and practices.

### 4- Program Accreditation

None

### 5- Other External Influences

Ministry of Higher Education and Scientific Research – University of Hillah – Deans' Committee of the Educational Colleges Group

<b>6- Program Structure</b>				
Notes	Percentage	Credit Unit	Number of Courses	Program Framework
				<b>Institutional Requirements</b>
	<b>% 39.5</b>	<b>166</b>	<b>42</b>	<b>College Requirements</b>
			<b>Fourth Year</b>	<b>Summer Training</b>
			<b>---</b>	<b>Other</b>
		<b>166</b>	<b>42</b>	<b>Total</b>

Number of Teaching Hours عدد الساعات			الوحدات Units	الترميز Symbol	اسم المقرر باللغة الإنكليزية	اسم المقرر باللغة العربية	تسلسل المقرر بالنسبة لمقررات المرحلة	تسلسل المقرر بالنسبة لمقررات القسم
نظري Theory	تطبيقي Tutorial	عملي Practical						
<b>المرحلة الأولى – قسم اللغة الإنكليزية</b>								
3	0	0	5	HUEDU0009001	English Grammar	النحو	1	1
3	0	0	5	HUEDU0009002	Phonetics	الصوتيات	2	2
2	0	0	5	HUEDU0009003	Listening and Speaking	الاصغاء والمحادثة	3	3
2	0	0	5	HUEDU0009004	Reading	القراءة	4	4
2	0	0	4	HUEDU0009005	Composition Writing	كتابة الانشاء	5	5
3	0	0	3	HUEDU0009006	An Introduction To English Litrature	مقدمة في الأدب الإنكليزي	6	6
1	0	0	3	HUEDU0009007	Human Rights	حقوق الانسان	7	7
2	0	0	4	HUEDU0009008	Educational Psychology	علم النفس التربوي	8	8
2	0	0	4	HUEDU0009009	Fundamentals of Education	أسس التربية	9	9

2	0	0	3	HUEDU0009010	Computer Science	الحاسوب	10	10
2	0	0	4	HUEDU0009011	Arabic Language	اللغة العربية	11	11

المرحلة الثانية – قسم اللغة الإنكليزية

3	0	0	5	HUEDU0009012	Morphology and Syntax	الصرف والنحو	12	12
3	0	0	5	HUEDU0009013	English Phonology	النظام الصوتي	13	13
2	0	0	3	HUEDU0009014	Advanced Reading	القراءة المتقدمة	14	14
2	0	0	3	HUEDU0009015	An Introduction to Academic Writing	مقدمة في الكتابة الأكاديمية	15	15
2	0	0	4	HUEDU0009016	One Act Play and Elizabethan Drama	المسرحية	16	16
2	0	0	4	HUEDU0009017	Short Story	القصة القصيرة	17	17

2	0	0	4	HUEDU0009018	16th to 18th Century Poetry	الشعر في القرن السادس عشر والقرن الثامن عشر	18	18
2	0	0	3	HUEDU0009019	Listening and Speaking -2	الاصغاء والمحادثة	19	19
3	0	0	4	HUEDU0009020	An Introduction to ELT	مقدمة في طرق التدريس	20	20
2	0	0	4	HUEDU0009021	Adults Education	تعليم الكبار	21	21

2	0	0	3	HUEDU0009022	Computer Science	الحاسوب	22	22
2	0	0	4	HUEDU0009023	Arabic Language	اللغة العربية	23	23
<b>المرحلة الثالثة – قسم اللغة الإنكليزية</b>								
3	0	0	5	HUEDU0009024	Contemporary Grammar of English	النحو المعاصر للغة الانكليزية	24	24
3	0	0	5	HUEDU0009025	Introduction to Linguistics	مقدمة في علم اللغة	25	25
2	0	0	3	HUEDU0009026	Writing Academic English	كتابة اللغة الإنكليزية الأكاديمية	26	26
2	0	0	3	HUEDU0009027	Listening and Speaking -3	الاستماع والمحادثة	27	27
3	0	0	5	HUEDU0009028	Victorian Novel 1830-1900	الرواية الفيكتورية (1830-1900)	28	28
3	0	0	5	HUEDU0009029	Renaissance Drama 16 <sup>th</sup> -18 <sup>th</sup> Century	مسرح عصر النهضة ( القرنين السادس عشر - الثامن عشر)	29	29
2	0	0	4	HUEDU0009030	Romantic and Victorian Poetry 1780-1900	الشعر الرومانسي والفيكتوري (1900-1780)	30	30
3	0	0	4	HUEDU0009031	Pedagogy and Curriculum Innovation	علم التربية وتجديد المناهج	31	31
2	0	0	4	HUEDU0009032	Guidance and Psychological Health	الارشاد والصحة النفسية	32	32

المرحلة الرابعة – قسم اللغة الإنكليزية

المرحلة الرابعة – قسم اللغة الإنكليزية								
3	0	0	5	HUEDU0009033	Contemporary Grammar of English	النحو المعاصر للغة الإنكليزية	33	33
3	0	0	5	HUEDU0009034	Linguistics II	علم اللغة (اللسانيات 2)	34	34
3	0	0	5	HUEDU0009035	Modern Novel	الرواية الحديثة	35	35
3	0	0	5	HUEDU0009036	Modern Drama	المسرحية الحديثة	36	36
2	0	0	4	HUEDU0009037	Modern Poetry	الشعر الحديث	37	37
2	0	0	3	HUEDU0009038	Translation	الترجمة	38	38
2	0	0	3	HUEDU0009039	Advanced Listening and Speaking	الاستماع والمحادثة المتقدمة	39	39
2	0	0	4	HUEDU0009040	Test Design and Assessment	تصميم الاختبارات والتقويم	40	40
3	0	0	4	HUEDU0009041	Practicum and EFL Classroom Practices	التدريب العملي وممارسات تدريس الإنكليزية كلغة اجنبية	41	41
-	0	0	3	HUEDU0009042	Graduation Research	بحث التخرج	42	42

### 7- Expected Learning Outcomes of the Program

8-Learning Outcomes	7 A. Knowledge	
Lifelong learning, striving to expand knowledge, and maintaining academic and professional competence	Mastery of language skills and demonstrating high and advanced proficiency in listening, speaking, reading, and writing in English	A 1
	Understanding the fundamental rules and concepts of the English language, including grammar, phonetics, and linguistics	A 2
	Describing and analyzing various literary phenomena in English literature and recognizing the most prominent literary works	A 3
	Familiarity with the fundamentals and methodologies of scientific research in the fields of English language and education	A 4

8-Learning Outcomes	B. Skills	
Demonstrating the student's ability to interpret and evaluate data to determine the accuracy and reliability of information from reference sources	Ability to develop, implement, and evaluate lesson plans and curricula for teaching English at various educational levels	B 1
	Applying second and foreign language acquisition theories to solve practical problems in language teaching and learning	B 2
	Developing, adapting, and evaluating teaching, learning, and assessment materials for English language skills	B 3
	Utilizing technology to employ modern techniques and e-learning in the teaching process	B 4
	Creating a safe and effective learning environment in classroom management	B 5

8-Learning Outcome	C. Values	
Promoting teaching ethics and responsibility towards society. Encouraging communication by placing high value on using English as a means of real and functional interaction in life, rather than merely as an academic subject	Treating all students fairly and objectively in teaching and assessment, regardless of their level or background	C 1
	Adhering to the curriculum content and the approved professional standards	C 2
	Valuing students' diverse cultural and linguistic backgrounds and utilizing them as educational resources	C 3
	Promoting intercultural understanding and avoiding stereotypes or prejudices	C 4
	Encouraging students to ask questions and analyze literary and social texts in depth	C 5
	Believing that the teaching profession requires lifelong learning and development	C 6

### 9- Teaching and Learning Strategy

- a. Interactive Lectures: Used to present core theoretical content, integrating presentations, videos, and discussions to stimulate interaction in the fields of teaching methods and applied linguistics.
- b. Team-Based Learning: Promotes teamwork and collaborative learning through group projects and activities to share experiences and successful educational practices.
- c. E-Learning: Utilizing learning management systems (LMS), artificial intelligence (AI) tools, and virtual reality (VR) to enhance learning and provide additional resources.
- d. Constructive Feedback: Providing students with regular feedback aimed at improving their academic performance

### 10- Assessment Methods

- a. Continuous Assessment: Periodic electronic tests during lectures, class participation, and presentations (seminars).
- b. Comprehensive Tests for Language Skills
- c. Written Assessment: Developing students' responsibility in completing written exams throughout the semester.
- d. Feedback: Reinforcing performance and correcting errors; it is an effective educational and corrective tool focusing on developing linguistic competence and teaching skills for both teachers and students. Feedback is preferably provided immediately or concurrently during oral performance or at a later stage after completing written assignments or mini-teaching projects.
- e. Extracurricular Activities
- f. Student Attendance
- g. Report Writing
- h. Final Assessment: Which focuses on the student's comprehension of the courses during the academic year.
- i. Graduation Project: Serves as evidence of research and literary competence.
- j. Joint exam with the University of Kufa, college of education for girls

### 11- Faculty Members

Number of Teaching Staff		Requirements / Special Skills		Specialization		Academic Degree	The name	Seq
Lecturer	Permanent Staff			Specific	General			
	*			Text Linguistics	Linguistics and Translation	PhD	Abbas Dikan Darwish	1
	*			Educational Psychology	Educational Psychology	PhD	Abd Awon Abd Ali Hindi	2
	*			Linguistics	English Language	PhD	Muzammal Ahmed Abdullah	3
	*			Linguistics	English Language	PhD	Asim Abd Al-Aziz	4
	*			Linguistics	English Language	Master Degree	Ahmed Riadh Marzouk	5
	*			Theatre	English Language	Master Degree	Ahmed Mahmoud Jassim	6
	*			Networks	Computer Engineering	Master Degree	Mohammed Ali Abis	7
	*			Literature	English Language	Master Degree	Abd Al-Khaliq Hussein Manji	8
	*			Literature	English Language	Master Degree	Mustafa Khalil Ibrahim	9
	*			Literature	English Language	Master Degree	Farzdaq Haider Aboud	10
	*			Literature	English Language	Master Degree	Qasim Jawad Abd Al-Kadhim	11
	*			Literature	English Language	Master Degree	Bassam Mohammed Hadi	12
	*			Literature	English Language	Master Degree	Saif Thamer Kadhim	13
	*			Linguistics	English Language	Master	Sondus Mohammed	14

						Degree	Sadiq	
	*			Linguistics	English Language	Master Degree	Abbas Aed Gatea	15
	*			Educational Psychology	Educational Psychology	Master Degree	Sajjad Asaad Amer Hamza	16
	*			Teaching Methods	English Language	Master Degree	Haneen Sadiq Ahmed	17
	*			Linguistics	English Language	Master Degree	Istabraq Abdulkarim Sabar	18
	*			Methods of Teaching the Qur'an and Islamic Education	Teaching Methods	Master Degree	Sahi Hassoun Ibrahim Al-Taie	19
*				Literature	English Language	Master Degree	Hussein Taleb Abd Shanan	20

## 12- Professional Development

### Guidance for Faculty Members

- a. **Workshops and Training Courses:** Conducting workshops on modern teaching methods, such as Problem-Based Learning (PBL) and Blended Learning, which encourage students' critical thinking.
- b. **Constructive Feedback:** Faculty members learn how to provide effective and constructive assessments to students, helping them identify strengths and weaknesses and improve their performance.
- c. **Scientific Research Methodology Courses:** Specialized courses in study design, statistical data analysis, and research paper writing to enhance faculty participation in scientific research.
- d. **Research Collaboration:** Encouraging collaboration within the college as well as with local and international research institutions to exchange expertise and establish joint research projects.
- e. **Research Grants:** Providing support and assistance to faculty members in obtaining research grants from local and international bodies, ensuring the continuity of scientific research.

### Development of Faculty Members

- a. **Scientific Conferences and Seminars:** Participation in conferences and seminars provides faculty members with opportunities to learn about the latest techniques and scientific developments in their field of expertise.
- b. **Faculty Performance Evaluation:** Using student questionnaires to assess faculty performance after participating in development programs.
- c. **Research Output:** Measuring the number of research papers published in peer-reviewed journals following training.

### 13- Admission Standards

1. Average Central Admission Score: The score should fall within the established limits according to the guidelines of the Ministry of Higher Education and Scientific Research. It includes students who have an academic average and possess physical and mental fitness, as well as correct pronunciation.
2. Personal Interview: Conducting interviews with applicants to note any speech, behavioral, or personal issues and to evaluate traits such as self-confidence and the ability to face challenges.

### 14- Main Sources of Information About the Program

- a. Ministry of Higher Education and Scientific Research / Committee of Deans of Iraqi Colleges of Education
- b. College Website
- c. General Books and Resources of the College in the English Language Specialization

### 15- Program Improvement Plan

#### 1. Curriculum Update

The aim is to build an integrated curriculum that balances linguistic, literary, and educational aspects, with a focus on practical skills through:

- a. Comprehensive Review: A specialized committee of faculty members and experts should be formed to evaluate the current curricula, identify strengths and weaknesses, and compare existing courses with international standards (CEFR) to ensure that learning outcomes target B2/C1 level upon graduation.
- b. Enriching Courses: Enhancing courses that focus on English for Specific Purposes (ESP), simultaneous translation, and academic writing.

#### 2. Development of Teaching and Assessment Methods

Improving teaching and assessment methods contributes to higher quality education and makes it more interactive and effective through the following:

- a. Enhancing Language Skills: Increasing hours dedicated to conversation and pronunciation by expanding the practical component of oral skills courses and managing them in specialized language labs.
- b. Mandatory Remedial Program: Implementing a diagnostic admission test and designing an intensive program for weaker students before starting specialized courses.
- c. Updating Practical Education: Increasing observation and practice hours in model application schools.
- d. Training in Modern Teaching Methods: Focusing on cooperative learning and project-

based learning (PBL) within the courses.

e. Microteaching: Requiring students to deliver mini-teaching presentations with critical peer analysis to improve performance before actual teaching practice.

f. Periodic Evaluation of Program Learning Outcomes: Using graduate and employer surveys and analyzing results in language proficiency tests.

g. Preparing a Self-Evaluation File: Documenting teaching and learning processes, outcomes, and reforms according to accreditation body requirements

### Curriculum Skills Map

Program Learning Outcomes																Core or Elective	Course Name	Course Code	Year / Level
General and Transferable Skills (Other Skills Related to Employability and Personal Development)				Affective and Value-Based Objectives				Program-Specific Skills Objectives				Cognitive Objectives							
D4	D3	D2	D1	C4	C3	C2	C1	B4	B3	B2	B1	A4	A3	A2	A1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	□	□	✓	□	□	English Grammar	HUEDU0009001	First stage
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	□	□	✓	✓	□	Phonetics	HUEDU0009002	
✓	✓	✓	□	✓	✓	✓	✓	✓	✓	✓	✓	□	□	✓	□	□	Listening and Speaking	HUEDU0009003	
□	□	✓	✓	□	□	✓	✓	□	□	□	✓	□	□	✓	✓	✓	Reading	HUEDU0009004	
□	□	□	✓	□	□	✓	✓	□	□	□	✓			✓	✓	□	Composition Writing	HUEDU0009005	
✓	✓	✓	□	✓	✓	✓	✓	□	✓	✓	✓	□	✓	✓	✓	□	An Introduction To English Literature	HUEDU0009006	
□	□	□	□	□	✓	✓	✓	□	✓	✓	✓	✓	✓	✓	✓	✓	Human Rights	HUEDU0009007	
□	□	□	□	✓	✓	✓	✓	□	✓	✓	✓	□	□	✓	✓	✓	Educational Psychology	HUEDU0009008	



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<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Listening and Speaking -2	HUEDU0009019	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	An Introduction to ELT	HUEDU0009020	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Adults Education	HUEDU0009021	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Computer Science	HUEDU0009022	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Arabic Language	HUEDU0009023	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Contemporary Grammar of English	HUEDU0009024	Third Stage
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Introduction to Linguistics	HUEDU0009025	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Writing Academic English	HUEDU0009026	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Listening and Speaking -3	HUEDU0009027	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Victorian Novel 1830-1900	HUEDU0009028	



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<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Linguistics II	HUEDU0009034	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Modern Novel	HUEDU0009035	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Modern Drama	HUEDU0009036	
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