


Course Description Form

1. Course Name: Advanced Listening and Speaking	
2. Course Code: HCEE0090037	
3. Semester / Year: Year	
4. Description Preparation Date: 5/3/2025	
5. Available Attendance Forms: Two hours per week	
6. Number of Credit Hours (Total) / Number of Units (Total): Sixty hours annually. Three credit.	
7. Course administrator's name (mention all, if more than one name) Name: Asst. Lect. Sundus Mohammad Email: nanaalwamthy1990@gmail.com	
	
8. Course Objectives	
Course Objectives	<p>This course aims to improve students' advanced English listening and speaking, reading, and writing abilities. Students' capacity to comprehend and respond appropriately to spoken English in a range of circumstances will be enhanced through the use of a wide range of interesting activities and resources. The goal is to help students become more comfortable with speaking and listening as well as improving their accuracy and fluency.</p>
9. Teaching and Learning Strategies	
Strategy	<p>To enhance students' listening comprehension skills through exposure to a range of authentic spoken English materials.</p> <p>To improve students' ability to understand different accents, speech patterns and levels of formality in English.</p> <p>To develop students' speaking skills for both informal and formal contexts including discussions, presentations, and debates.</p> <p>To increase students' vocabulary and idiomatic expressions related to listening and speaking.</p>

To build students' confidence in using English in real-life situations through interactive activities and role-plays.
To provide students with strategies for effective listening and speaking academic and professional settings.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
first	2	Listening Skills	Listening Skills	Lecturing,	Asking questions, and making discussions, and presentations by students. Besides the daily exam and written exam.
2-3	4	Listening Skills	Speaking Skills	discussing and presenting	
4-5	4	Speaking Skills		Presentation by students.	
6-7	2	Calendar	First monthly exam	Daily exams	
8-9	4	Writing Skills	Writing Skills	Oral and written	
10-11	4	Writing Skills		And monthly	
12-13	4	Reading Skills	Reading Skills	written exams	
14-15	2	Reading Skills Calendar	second monthly exam	Duties and reports	

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Richards, J. C., Bycina, D., & Wisniewska, I. (2000) Person to person: Communicative and Speaking Skills. Student book 1. Oxford University Press.
Main references (sources)	Cambridge practice tests for IELTS by Vanes Jakeman and Clare McDowell
Recommended books and references (scientific journals, reports...)	Richards, J. C., Bycina, D., & Wisniewska, I. (2000) Person to person: Communicative and Speaking Skills. Student book 1. Oxford University Press.
Electronic References, Websites	BBC Learning English https://www.bbc.co.uk/learningenglish/