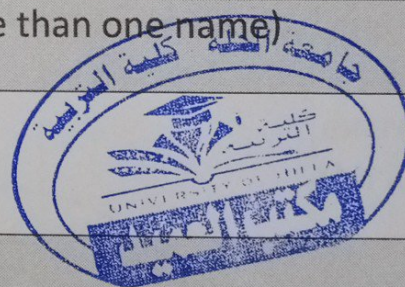


Course Description Form

| | |
|---|--|
| 1. Course Name: | |
| Morphology and Syntax | |
| 2. Course Code: | |
| HCEE0090012 | |
| 3. Semester: | |
| 2 nd | |
| 4. Description Preparation Date: | |
| 5-3-2025 | |
| 5. Available Attendance Forms: | |
| Students' names list | |
| 6. Number of Credit Hours (Total) / Number of Units (Total) | |
| 5 units * 6 hours for each unit = 30 hours. | |
| 7. Course administrator's name (mention all, if more than one name) | |
| Dr. Mozzammil Ahmed Abdallah Mohammed | |
| 8. Course Objectives | |
| Course Objectives | First: Cognitive Objectives Helping students to reduce grammatical mistakes. |



Secondly: Skill-based Objectives

- Explain Language rules and how to communicate in a written form and verbally without mistakes.


9. Teaching and Learning Strategies

| | |
|-----------------|---|
| Strategy | <ul style="list-style-type: none"> • Making students elicit the rules themselves by providing the examples firstly. • Making mistakes is a part of learning process and its correction occurs gradually, (don't worry about making mistakes) • Concentration on parts of speech and processes of word formation. |
|-----------------|---|

10. Course Structure

| No. | Hours | Required Learn | Unit or subject name | Learning method | Evaluation |
|------------|-------|--|-------------------------------|-----------------------------|--|
| | | Outcomes | | | method |
| First week | 3 | Learning processes of compounding, derivation, invention, echoism and clipping | Processes of word formation 1 | Screen display + discussion | Do practices and exercises in the lessons. |



| | | | | | |
|---------------------|---|--|--------------------------------------|--|--|
| Second week | 3 | Learning acronymy, blending and back formation processes | Processes of word formation 2 | | Do practices and exercises in the lessons. |
| Third week | 3 | Learning folk – etymology, Antonomasia and reduplication | Processes of word formation 3 | | Do practices and exercises in the lessons. |
| Fourth week | 3 | Noun and pronoun paradigms types | Inflectional paradigms | | Do practices and exercises in the lessons. |
| Fifth weeks | 3 | Verb paradigms and comparable paradigms | Inflectional Paradigms | | Do practices and exercises in the lessons. |
| Sixth week | 3 | Learning different types of nouns and verbs | Parts of speech | | Do practices and exercises in the lessons. |
| seventh week | 3 | Adjectives and adverbs forms and types. | Parts of Speech |  | Do practices and exercises in the lessons. |

| | | | | | |
|--------------------|---|---|--------------------------------|--|--|
| Eighth week | 3 | Noun and verb phrases | Syntax | | Do practices and exercises in the lessons. |
| Ninth week | 3 | Subject and verbs functions. | Syntax | | |
| Tenth week | 3 | How to form different types of sentences. | Basic sentence patterns | | Do practices and exercises in the lessons. |



11. Course Evaluation

The grade of the semester (100) is distributed as follows

Two monthly tests (15 for each one) + 60 marks for the final exam + 10 marks for attendance and participation.

12 Learning and Teaching Resources

Required textbooks (methodology, if any)

| | |
|---|--|
| Key references (sources) | An Introductory English Grammar – Fourth Edition |
| Recommended books and references (scientific journals, reports...) | |
| Electronic references, websites | |
| Course Development Plan | <ul style="list-style-type: none">• Updating scientific content:<ul style="list-style-type: none">- Focusing on topics that related to the student's environment.Motivate students on self- directed learning. |



- | | |
|--|---|
| | <ul style="list-style-type: none">• Practical and applied training: |
|--|---|

