

## Course Description Form

1. Course Name: Linguistics

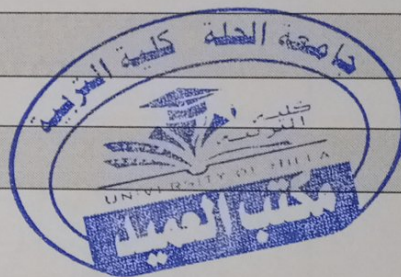
2. Course Code: HCEE0090023

3. Semester: 3<sup>rd</sup> year

4. Description Preparation Date: 4-3-2025

5. Available Attendance Forms: In-person

6. Number of Credit Hours (3) / Number of Units (5)



7. Course administrator's name (mention all, if more than one name)

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8. Course Objectives

Course Objectives

**First: Cognitive Objectives**

1- Theoretical knowledge of the nature of language and the science concerned with studying it.

2- Applying this knowledge by finding its different forms in linguistic uses in daily life.

**Secondly: Skill-based Objectives**

1- Providing the student with critical thinking, scientifically and critically.

2- Students' application of what they have learned.

9. Teaching and Learning Strategies

Strategy

- Auditory method
- Visual method
- Reading and fill-in-blanks method
- Questions and cooperative learning method

10. Course Structure

No.	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First week	3	Identifying the theoretical aspects	Introducing the course as whole	Exercises - PowerPoint	Participation - Quiz
Second week	3	Identifying the theoretical aspects	What is linguistics?	Exercises - PowerPoint	Participation - Quiz
Third week	3	Identifying the theoretical aspects	How does linguistics differ from traditional grammar?	Exercises - PowerPoint	Participation - Quiz
Fourth week	3	Identifying the theoretical aspects	The scope of linguistics	Exercises - PowerPoint	Participation - Quiz

<b>Fifth week</b>	3	Identifying the theoretical aspects	What is language?	Exercises - PowerPoint	Participation - Quiz
<b>Sixth week</b>	3	Identifying the theoretical aspects	What are the main properties of language?	Exercises - PowerPoint	Participation - Quiz
<b>seventh week</b>	3	Identifying the theoretical aspects	The study of language: Nineteenth century	Exercises - PowerPoint	Participation - Quiz
<b>Eighth week</b>	3	Identifying the theoretical aspects	The origins of language: The divine source, the natural sound source	Exercises - PowerPoint	Participation - Quiz
<b>Ninth week</b>	3	Identifying the theoretical aspects	the social interaction source, the physical adaptation source	Exercises - PowerPoint	Participation - Quiz
<b>Tenth week</b>	3	Identifying the theoretical aspects	the tool-making source, and the genetic source	Exercises - PowerPoint	Participation - Quiz
<b>Eleventh weeks</b>	3	Identifying the theoretical aspects	Animals and human language	Exercises - PowerPoint	Participation - Quiz
<b>Twelfth week</b>	3	Identifying the theoretical aspects	Communication, talking to animals	Exercises - PowerPoint	Participation - Quiz
<b>thirteenth week</b>	3	Identifying the theoretical	chimpanzees and language	Exercises - PowerPoint	Participation - Quiz

		aspects			
<b>Fourteenth Week</b>	3	Identifying the theoretical aspects	The sounds of language	Exercises - PowerPoint	Participation - Quiz
<b>Fifteenth Week</b>	3	Identifying the theoretical aspects	Exam	Exercises - PowerPoint	Participation - Quiz
Holliday					
<b>First week</b>	3	Identifying the theoretical aspects	Phonetics	Exercises - PowerPoint	Participation - Quiz
<b>Second week</b>	3	Identifying the theoretical aspects	Voiced and voiceless sounds	Exercises - PowerPoint	Participation - Quiz
<b>Third week</b>	3	Identifying the theoretical aspects	place of articulation, and manner of articulation	Exercises - PowerPoint	Participation - Quiz
<b>Fourth week</b>	3	Identifying the theoretical aspects	vowels (Simple and Diphthongs)	Exercises - PowerPoint	Participation - Quiz
<b>Fifth week</b>	3	Identifying the theoretical aspects	The sound patterns of language	Exercises - PowerPoint	Participation - Quiz
<b>Sixth week</b>	3	Identifying the theoretical aspects	Phonology, phonemes, phones and allophones, minimal pairs and sets.	Exercises - PowerPoint	Participation - Quiz

<b>seventh week</b>	3	Identifying the theoretical aspects	phonotactics, syllables, and Coarticulation effects	Exercises - PowerPoint	Participation - Quiz
<b>Eighth week</b>	3	Identifying the theoretical aspects	Word formation	Exercises - PowerPoint	Participation - Quiz
<b>Ninth week</b>	3	Identifying the theoretical aspects	Etymology, coinage, borrowing, compounding, blending	Exercises - PowerPoint	Participation - Quiz
<b>Tenth week</b>	3	Identifying the theoretical aspects	Clipping, backformation, conversion, acronyms, and derivation	Exercises - PowerPoint	Participation - Quiz
<b>Eleventh weeks</b>	3	Identifying the theoretical aspects	Morphology: Morphemes, free and bound morphemes	Exercises - PowerPoint	Participation - Quiz
<b>Twelfth week</b>	3	Identifying the theoretical aspects	Grammar: Traditional grammar	Exercises - PowerPoint	Participation - Quiz
<b>thirteenth week</b>	3	Identifying the theoretical aspects	Syntax: structural ambiguity	Exercises - PowerPoint	Participation - Quiz
<b>Fourteenth Week</b>	3	Identifying the theoretical aspects	Deep and surface structure	Exercises - PowerPoint	Participation - Quiz
<b>Fifteenth Week</b>	3	Identifying the theoretical aspects	Exam	Exercises - PowerPoint	Participation - Quiz

## 11. Course Evaluation

The grade of the semester (100) is distributed as follows

- Daily participation and attendance score for the first semester (5)
- First semester exam (15)
- Daily participation and attendance score for the second semester (5)
- Second semester exam (15)
- 1<sup>st</sup> and 2<sup>nd</sup> semesters sum score (40)
- Final exam (60)

## 12 Learning and Teaching Resources

Required textbooks (methodology, if any)	The Study of Language – Yule, G.
Key references (sources)	Linguistics – Aitchison, J.
Recommended books and references (scientific journals, reports...)	Journal of Linguistics
Electronic references, websites	Any website which deals with English language & linguistics
Course Development Plan	Adding items that serve the students' interests and add to their understanding of the main components of the curriculum.

