

Course Description Form

1. Course Name:	
Translation	
2. Course Code:	
HUC-ENG-019	
3. Semester / Year:	
Yearly	
4. Description Preparation Date:	
9-4-2024	
5. Available Attendance Forms:	
Two Hours Per week	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours annually. Three study unites	
7. Course administrator's name (mention all, if more than one name)	
Name: Asst. Lect. Abbas Aed Gatea Email: abbasaedgatea@gmail.com	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> – This course is designed to develop different levels of students by presenting English language in its academic and everyday contexts. – The program offers a wide variety of listening opportunities, such as interviews and broadcasts Radio. Radio broadcasting emphasizes the necessity intonation and harmony of the language Natural. While the lectures focus on giving opportunity to practice the language. – The program teaches a set of listening skills, including extraction General ideas, focusing on details and extracting meaning from them Context and recognition of stressed words and

	<p>abbreviated words.</p> <ul style="list-style-type: none"> - Focus on developing the skill of taking notes during the lecture. - The program presents students with realistic situations and gives them information Sufficient cultural awareness, which is one of the most important factors successful communication.
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9. Teaching and Learning Strategies

Strategy	<p>Cognitive objectives</p> <ol style="list-style-type: none"> 1. Learn about Translation etiquette and use the most common phrases in different situations. 2. Expanding students' awareness, developing their personality and enhancing self-confidence. 3. Informing students about the culture of different peoples and how to deal in formal and informal fields. <p>For the Mai objectives of the course</p> <ol style="list-style-type: none"> 1 - Developing their listening and speaking skills. 2 - Providing them with the skill of translation correct educational methods that keep pace with the technological age. 3 - Introducing the students to the most important persuasion and marketing strategies and the polite methods that lead to this. 4- Introducing them to the structure of dialogues: beginning, continuation, and ending.
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	-Introduction translation - Importance of translation	Defention of traanslation	presence	Daily sharing
2	2	-Types of translation	Purpose of translation		

3	2	<ul style="list-style-type: none"> -Training on Analyzing English texts -Get information About public transportation -Ask for private information By traveling and moving Translate the text And sentences 	According to Type of translation		
4	2	<ul style="list-style-type: none"> -Speak without repeating Unimportant words - Details of a person Or some incident Provide general information And other detailed ones 	Wide knowledge		Daily testing And oral
5	2	<ul style="list-style-type: none"> -Literary translation -Provide advice and instructions 	Restricted translation		
6	2	<ul style="list-style-type: none"> -Description of metaphorical translation 	Free translation		

		<ul style="list-style-type: none"> -Analyse texts without laws and scientific texts 	Gramatical situation		
7	2	<ul style="list-style-type: none"> -How to deal with the text 	Easy to text		
8	2	<ul style="list-style-type: none"> -Type of the text translated 	Text tense		
9	2	<ul style="list-style-type: none"> -Understanding general of text 	Knowlegment		
10	2	<ul style="list-style-type: none"> -Understanding -Talk about change -Expression of opinion 	Analysing		Daily sharing
11	2	<ul style="list-style-type: none"> -Get to know names of People and their jobs -Clarify and present a work schedule -Talk about a future plan 	Limite of the text		
12	2	<ul style="list-style-type: none"> -Recognizing information In the field of work -How to compare two things 	A news text		
		<ul style="list-style-type: none"> -Learn about the structure Calls and how to answer them 	Hosting overseas translator		

12	2	-Learn about the structure Discussion session and how Submit it	Workplace Discussions	Daily testing And oral
13	2	-Providing advice on language development -Talking about learning objectives	Organizing an event work	
14	2		Talks and Seminars	Daily sharing
15	2		Study habits and goals	
weeks and remaining hours Be customized For student presentations seminars and panel discussions inside Classrooms				

11. Course Evaluation

1. Asking oral questions during the lecture.
2. Performing monthly and final exams and questions.
3. Develop quick and short questions in the form of a daily exam in order to test my understanding
Student.
4. Make the students discuss among themselves and create the principle of scientific competition between them.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Problems and solutions of translation
Main references (sources)	CCN ENGLISH LANGUAGE
Recommended books and references (scientific journals, reports...)	Various sources that serve different topics
Electronic References, Websites	British Council BBC learning English