

## Course Description Form

1. Course Name:	
Composition Writing	
2. Course Code:	
HUC-ENG-005	
3. Semester / Year:	
Yearly	
4. Description Preparation Date:	
8-4-2024	
5. Available Attendance Forms:	
Two hours a week	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours annually. Three study units	
7. Course administrator's name (mention all, if more than one name)	
Name: Asst. Lect. Mustafa Khaleel Ibrahim Email: mustafakh268@gmail.com	
8. Course Objectives	
<b>Course Objectives</b>	<ol style="list-style-type: none"> <li>1. Develop students' skills in reading academic texts written in the corresponding language and exposure to its cultures.</li> <li>2. Develop writing strategies and skills. Inferring meaning and arriving at the implicit meaning.</li> <li>3. Extracting the main idea from the written text and working on formulating it in another way.</li> <li>4. Develop the students' linguistic reserves.</li> <li>5. Develop analysis skills at the level of text, sentence and text summarization.</li> <li>6. Training on the use of pointing skills in the corresponding language, which has a significant impact on reformulating the written text.</li> <li>7. Training in writing texts in various fields of knowledge</li> </ol>
9. Teaching and Learning Strategies	

<b>Strategy</b>	<ol style="list-style-type: none"> <li>1. Discussion and dialogue in bringing up the topic.</li> <li>2. Using modern visual aids, such as the data shown, to clarify the important points in the lesson.</li> <li>3. Clarify the material in a simplified manner using modern technology in education.</li> <li>4. Raise questions and elicit answers from them.</li> <li>5. Emphasis on research method and conclusion.</li> <li>6. Linking the scientific material with relevant external scientific materials to reach the goal and purpose of the lesson.</li> </ol>
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#### 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Knowledge aspects of the theory for academic material.	Introduction/writing process	Exercises	Practical and theoretical application
2	2	Knowledge aspects of the theory for academic material.	Understand the writing process	Exercises	
3	2	Knowledge aspects of the theory for academic material.	Pre-Writing	Exercises	
4	2	Knowledge aspects of	Paragraph Structure	Presentaion/ Exercises	

		the theory for academic material.			and theoretical application
5	2	Knowledge aspects of the theory for academic material.	Paragraph development	Exercises	
6	2	Knowledge aspects of the theory for academic material.	Descriptive and process paragraph	Exercises	Practical and theoretical application
7	2	Knowledge aspects of the theory for academic material.	Opinion paragraph	Ppt	Various tests
8	2	Knowledge aspects of the theory for academic material.	Examination		
9	2	Knowledge aspects of the theory	Contrast Paragraphs	Exercises	Applications

10	2	for academic material. Knowledge aspects of the theory for academic material.	Comparison paragraph	Exercises	Multiple tests
11	2	Knowledge aspects of the theory for academic material.	Problem/solution paragraphs	Exercises	
12	2	Knowledge aspects of the theory for academic material.	Review	Daily exam	Test
13	2	Knowledge aspects of the theory for academic material.	Structure of the article	Exercises	
14	2	Knowledge aspects of the theory for	Outline for the Article	Exercises	

15	2	academic material.  Knowledge aspects of the theory for academic material.	Examination		
16	2	Knowledge aspects of the theory for academic material.	Introductions and conclusions	Exercises	Different test
17	2	Knowledge aspects of the theory for academic material.	Writing conclusions	Exercises	
18	2	Knowledge aspects of the theory for academic material.	Unity and Cohesion	Exercises	
19	2	Knowledge aspects of the theory for academic	Creating cohesion	Ppt	

<p>20</p> <p>The remaining weeks and hours are dedicated to special presentations to Students, seminars, and panel discussions the classroom.</p>	<p>2</p>	<p>material.</p>	<p>Using cohesion in Arti</p>	<p>Exercises</p>	
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**11. Course Evaluation**

1. Weekly, monthly, and quarterly exams.
2. Preparing articles on the topic and discussing these articles.
3. Preparing discussion sessions in the classroom to discuss the lesson material to overcome the difficulties faced by some students.
4. Student testing during the application phase.

**12. Learning and Teaching Resources**

<p>Required textbooks (curricular books, if any)</p>	<p>Zemach, E. Dorothy and Lisa A. Rumisek (2011) Academic Writing from paragraph to essay. Oxford : Macmillan Education</p>
<p>Main references (sources)</p>	<p>Miller, Susan –Cochran (2020) An Inside Guide to Academic Writing .New York : Mcgraw hill</p>

Recommended books and references (scientific journals, reports...)	Practical essays and researches from different resources
Electronic References, Websites	Net Articles and sources