

Course Description Form

1. Course Name: Principles_and_Techniques_of_Teaching_English_as_a_Second_Language	
2. Course Code: HUC-ENG-029	
3. Semester / Year: Annually	
4. Description Preparation Date:11/4/2024	
5. Available Attendance Forms: Three hours per week	
6. Number of Credit Hours (Total) / Number of Units (Total) 60 hours - 4 Units	
7. Course administrator's name (mention all, if more than one name)	
Name: Abbas Melaji Hussain Email: abbas_mlaji@hilla-unc.edu.iq	
8. Course Objectives	
<p>Course Objectives</p> <p>By the end of this program the students will be able to:</p> <ol style="list-style-type: none"> 1. Differentiate between the spoken language and other forms of communication. 2. List methods principles related to foreign language learning. 3. Provide a description of the different systems present in English and their implications for teaching. 4. Describe the process of foreign language methods 5. Apply general suggestions for foreign language teaching. 6. Use communicative approach for language teaching. 7. Use Active learning. 	<ul style="list-style-type: none"> • • •



9. Teaching and Learning Strategies					
Strategy		Group work Brainstorming Active learning Jigsaw Workpapers Differentiate visualization Visual and auditory aids			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Know the principles of grammar translation method and its historical foundation	Grammar translation method	Direct method	Feed back and asking questions
2- 3	6	Differentiate between deductive and inductive teaching Be familiar with the Principles of direct method	Direct Method	Communicative approach	Daily exam Hot chair



4_5_6	9	Be familiar with the Principles of audio lingual method Know the characteristics of audio lingual method	Audio lingual method	Direct method	Monthly exam
7-8-9	9	The principles of the silent way The emergence of the silent way The techniques of the silent way			
10-15	18	Know the principles of desggustopdia, CLL and CLT	Desggustopdia, CLL and CLT	Direct method	Daily exam

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Principles and Techniques in language teaching
Main references (sources)	Allen, H. (1958). Reading in Applied English Linguistic. Century Crofts Al- Hamash, and Abdullah. (1980).



	<p>course in modern English grammar Baghdad IDELTI.</p> <p>Freeman, L.D. and Marti, A. (201 Techniques and Principles Language Teaching. Oxford Univers press.</p>
Recommended books and references (scientific journals, reports...)	None
Electronic References, Websites	None

