

Course Description Form

1. Course Name:	
Real Listening and Speaking 2	
2. Course Code:	
HUC-ENG-019	
3. Semester / Year:	
Yearly	
4. Description Preparation Date:	
5-4-2024	
5. Available Attendance Forms:	
Two Hours Per week	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours annually. Three study unites	
7. Course administrator's name (mention all, if more than one name)	
Name: Asst. Lect. Abbas Aed Gatea Email: abbasaedgatea@gmail.com	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> – This course is designed to develop different levels of students by presenting English language in its academic and everyday contexts. – The program offers a wide variety of listening opportunities, such as interviews and broadcasts Radio. Radio broadcasting emphasizes the necessity intonation and harmony of the language Natural. While the lectures focus on giving opportunity to practice the language. – The program teaches a set of listening skills, including extraction General ideas, focusing on details and extracting meaning from them Context and recognition of stressed words and

	<p>abbreviated words.</p> <ul style="list-style-type: none"> - Focus on developing the skill of taking notes during the lecture. - The program presents students with realistic situations and gives them information Sufficient cultural awareness, which is one of the most important factors successful communication.
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9. Teaching and Learning Strategies

Strategy	<p>Cognitive objectives</p> <ol style="list-style-type: none"> 1. Learn about conversation etiquette and use the most common phrases in different situations. 2. Expanding students' awareness, developing their personality and enhancing self-confidence. 3. Informing students about the culture of different peoples and how to deal in formal and informal fields. <p>For the Marathi objectives of the course</p> <ol style="list-style-type: none"> 1 - Developing their listening and speaking skills. 2 - Providing them with the skill of teaching correct educational methods that keep pace with the technological age. 3 - Introducing the students to the most important persuasion and marketing strategies and the polite methods that lead to this. 4- Introducing them to the structure of dialogues: beginning, continuation, and ending.
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	-Learn how to call and respond on her - start a conversation	How Do You Know Mark?	presence	Daily sharing
2	2	-Ensure that the information is	Socializing		

3	2	<p>correct that have been listened to</p> <ul style="list-style-type: none"> -Use a polite manner <p>To ask for specific information</p> <ul style="list-style-type: none"> -Problem description and presentation The right Solution 	Living away from home		
4	2	<ul style="list-style-type: none"> -Get information About public transportation -Ask for private information By traveling and moving 	Eating out		Daily testing And oral
5	2	<ul style="list-style-type: none"> -Submit proposal -Understanding the description of dishes And meals Talk about experiences In the restaurant 	Emergencies		
6	2	<ul style="list-style-type: none"> -Speak without repeating Unimportant words - Details of a person Or some incident Provide general information And other detailed ones 	Health		

7	2	<ul style="list-style-type: none"> -Understanding medical instructions -Providing medical advice and instructions -Description of symptoms and diseases 	Holiday accommodation		
8	2	<ul style="list-style-type: none"> -Ask about accommodation -Description of rooms and objects 	Sightseeing		
9	2	<ul style="list-style-type: none"> -How to understand what you are listening to and show interest -How to book an activity or party 	Travelling Abroad		Daily sharing
10	2	<ul style="list-style-type: none"> -Understanding information about tourism -Clarification of specific positions 	A news story		
11	2	<ul style="list-style-type: none"> -Understanding a story -Talk about change -Expression of opinion -Get to know names of People and their jobs -Clarify and present 	Hosting overseas visitors		

12	2	a work schedule -Talk about a future plan	Workplace Discussions		Daily testing And oral
13	2	-Recognizing conversations In the field of work -How to compare two things	Organizing an event work		
14	2	-Learn about the structure Calls and how to answer them	Talks and Seminars		
15	2	-Learn about the structure Discussion sessions and how Submit it	Study habits and goals		Daily sharing
weeks and remaining hours Be customized For student presentations seminars and panel discussions inside Classrooms		-Providing advice on language development -Talking about learning objectives			

11. Course Evaluation

1. Asking oral questions during the lecture.
2. Performing monthly and final exams and questions.
3. Develop quick and short questions in the form of a daily exam in order to test my understanding Student.
4. Make the students discuss among themselves and create the principle of scientific competition between them.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Sally Logan and Craig Thaine. Real Listening and Speaking 2
Main references (sources)	Polly Merdinger and Laurie Barton, NorthStar1. Listening and Speaking.
Recommended books and references (scientific journals, reports...)	Various sources that serve different topics
Electronic References, Websites	British Council BBC learning English