

## Course Description Form

1. Course Name: Foundations of Education					
2. Course Code: HECM3109					
3. Semester / Annual : Annual					
4. Description Preparation Date: 2026\4\1					
5. Available Attendance Forms: Regularity					
6. Number of Credit Hours (Total) / Number of Units (Total): Theory 60\ 4					
7. Course administrator's name (mention all, if more than one name)					
Name: Asst. Lect. Dhafer Nasser Hussein					
Email: dafer_naser@hilla-unc.edu.iq					
8. Course Objectives					
<b>Course Objectives</b>	The subject aims to introduce students to the foundations and concepts of education, and to develop their abilities to understand and analyze educational issues and principles in the educational reality.				
9. Teaching and Learning Strategies					
<b>Strategy</b>	Various teaching methods are used in the subject, such as lecturing, discussion, questioning, cooperative learning, and brainstorming, along with the use of modern educational tools.				
10. Course Structure					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>

1	2 theoretical	<b>The Concept of Education</b>	<b>Foundations Education</b>	<b>Lectures Theoretical</b>	<b>Oral and written tests</b>
2	2 theoretical	<b>Education in its Individual Sense</b>	<b>Foundations Education</b>	<b>Lectures Theoretical</b>	<b>Oral and written tests</b>
3	2 theoretical	<b>The Historical Foundations of Education</b>	<b>Foundations Education</b>	<b>Lectures Theoretical</b>	<b>Oral and written tests</b>
4	2 theoretical	<b>The Importance and Study of the Historical Foundations of Education</b>	<b>Foundations Education</b>	<b>Lectures Theoretical</b>	<b>Oral and written tests</b>
5	2 theoretical	<b>The Function of Education</b>	<b>Foundations Education</b>	<b>Lectures Theoretical</b>	<b>Oral and written tests</b>
6	2 theoretical	<b>The Difference Between Education and Instruction</b>	<b>Foundations Education</b>	<b>Lectures Theoretical</b>	<b>Oral and written tests</b>
7	2 theoretical	<b>Principles of Education</b>	<b>Foundations Education</b>	<b>Lectures Theoretical</b>	<b>Oral and written tests</b>
8	2 theoretical	<b>Characteristics of Education</b>	<b>Foundations Education</b>	<b>Lectures Theoretical</b>	<b>Oral and written tests</b>
9	2 theoretical	<b>The Importance of Education</b>	<b>Foundations Education</b>	<b>Lectures Theoretical</b>	<b>Oral and written tests</b>
10	2 theoretical	<b>Education in Primitive Societies</b>	<b>Foundations Education</b>	<b>Lectures Theoretical</b>	<b>Oral and written tests</b>
11	2 theoretical	<b>The Most Important Characteristics and Features of Education in Primitive Societies</b>	<b>Foundations Education</b>	<b>Lectures Theoretical</b>	<b>Oral and written tests</b>
12	2 theoretical	<b>Education in Mesopotamian Civilization</b>	<b>Foundations Education</b>	<b>Lectures Theoretical</b>	<b>Oral and written tests</b>
13	2 theoretical	<b>Education in the Nile Valley</b>	<b>Foundations Education</b>	<b>Lectures Theoretical</b>	<b>Oral and written tests</b>

14	2 theoretical	<b>The Goals of Ancient Egyptian Education</b>	<b>Foundations Education</b>	<b>Lectures Theoretical</b>	<b>Oral and written tests</b>
15	2 theoretical	<b>Education in Chinese Civilization</b>	<b>Foundations Education</b>	<b>Lectures Theoretical</b>	<b>Oral and written tests</b>
16	2 theoretical	<b>The School System in Chinese Education</b>	<b>Foundations Education</b>	<b>Lectures Theoretical</b>	<b>Oral and written tests</b>
17	2 theoretical	<b>The Goals of Chinese Education</b>	<b>Foundations Education</b>	<b>Lectures Theoretical</b>	
18	2 theoretical	<b>Greek Education</b>	<b>Foundations Education</b>	<b>Lectures Theoretical</b>	<b>Oral and written tests</b>
19	2 theoretical	<b>The Educational System in Sparta</b>	<b>Foundations Education</b>	<b>Lectures Theoretical</b>	<b>Oral and written tests</b>
20	2 theoretical	<b>Reasons for the Failure of the Educational System in Sparta</b>	<b>Foundations Education</b>	<b>Lectures Theoretical</b>	<b>Oral and written tests</b>
21	2 theoretical	<b>The Educational System in Athens</b>	<b>Foundations Education</b>	<b>Lectures Theoretical</b>	<b>Oral and written tests</b>
22	2 theoretical	<b>The Goals of Christian Education</b>	<b>Foundations Education</b>	<b>Lectures Theoretical</b>	<b>Oral and written tests</b>
23	2 theoretical	<b>Education Before Islam</b>	<b>Foundations Education</b>	<b>Lectures Theoretical</b>	<b>Oral and written tests</b>
24	2 theoretical	<b>The Definition of Islamic Education</b>	<b>Foundations Education</b>	<b>Lectures Theoretical</b>	<b>Oral and written tests</b>
25	2 theoretical	<b>Stages of Islamic Education</b>	<b>Foundations Education</b>	<b>Lectures Theoretical</b>	<b>Oral and written tests</b>
26	2 theoretical	<b>Methods of Islamic Education</b>	<b>Foundations Education</b>	<b>Lectures Theoretical</b>	<b>Oral and written tests</b>

27	2 theoretical	Sources of Islamic Education	Foundations Education	Lectures Theoretical	Oral and written tests
28	2 theoretical	The Foundations of Religious Education	Foundations Education	Lectures Theoretical	Oral and written tests
29	2 theoretical	Prominent Figures of Arab-Islamic Thought	Foundations Education	Lectures Theoretical	Oral and written tests
30	2 theoretical	Imam Ja'far ibn Muhammad al-Sadiq	Foundations Education	Lectures Theoretical	Lectures Theoretical

### 11. Course Evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, and reports...

### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	Adas, Abdul Rahman (2000). Foundations Education. Amman: Dar Al-Fikr.  - Al-Laqqani, Ahmed Hussein (2001). Principles of Education. Cairo: Alam Al-Kutub.
Recommended books and references (scientific journals, reports...)	Educational Psychology Al-Atoum, Adnan Yousef (2010). Educational Psychology. Amman: Dar Al-Masirah.
Electronic References, Websites	Al-Maktaba Al-Shamela